

EOC BOOT CAMP



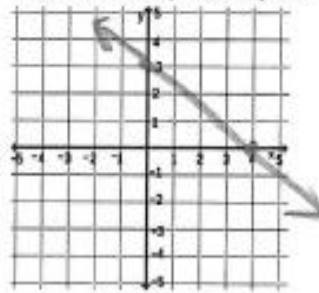
Days!

Name: _____

1 Mrs. Nelson is buying folding chairs that are on sale for \$10. If she has at least \$50 to spend, which inequality can be solved to show the number of chairs, c , she can buy?

- a.) $10c < 50$
- b.) $10c > 50$
- c.) $10c \leq 50$
- d.) $10c \geq 50$

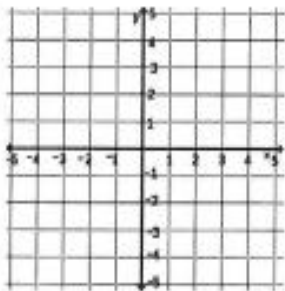
4 Find the x and y intercepts of this graph:



X intercept: _____ y intercept: _____

2 Plot the points on a coordinate grid:

X	Y
1	0
2	2
3	4
4	6



3 Put in $y = mx + b$ form:

$$4x + 5y = 10$$

3 Plug in values for x and solve for y!

$$Y = 2x + 5$$

X	Y
1	
2	
3	
4	

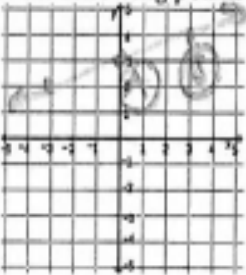
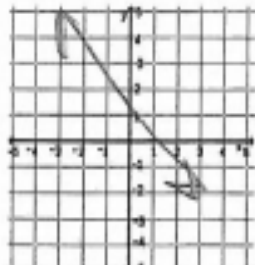
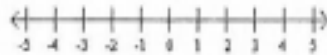
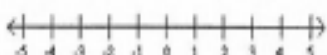
6 You've already earned \$48 washing cars and plan to earn \$12 for each additional car you wash. Write an equation to represent, d , the amount earned in dollars, as a function of, c , the number of additional cars you wash.

- a.) $d = 12c$
- b.) $c = 12d$
- c.) $d = 48 + 12c$
- d.) $d = 12 + 48c$

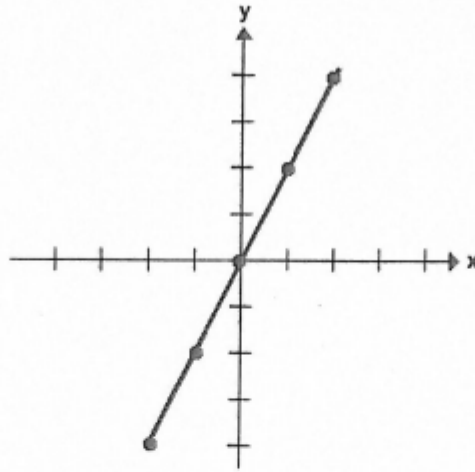
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Days!

<p>Draw a picture of $\frac{1}{2}$</p>	<p>Which is greater? Use $<$, $>$, or $=$</p> <p>-5 <u> </u> -4</p>	<p>Circle the slope!</p> <p>$Y = \frac{1}{2}x + 4$</p>	<p>Underline the y intercept!</p> <p>$Y = \frac{1}{2}x + 4$</p>
<p>What two numbers have a sum of 5 and a product of 6?</p>	<p>Solve:</p> <p>$3x + 4 = 13$</p>	<p>Challenge: Put in $y = mx + b$ form</p> <p>$4x + 2y = 8$</p>	<p>What are the coordinates of the following points?</p>  <p>A= B=</p>
<p>Positive or negative slope?</p> 	<p>Solve for x</p> <p>$\frac{x}{3} = \frac{4}{6}$</p>	<p>Graph on the number line:</p> <p>$X < -1$</p> 	<p>Solve for x</p> <p>$10 - x = 4$</p>
<p>Evaluate: $x = 2$</p> <p>$x^3 =$</p> <p>$9^x =$</p>	<p>Solve</p> <p>$-1 + 4 =$</p> <p>$-1 - 4 =$</p>	<p>Place on the number line:</p> <p>$1\frac{1}{2}$</p> 	<p>Why was six afraid of seven?</p>

What do you see?



1. _____
2. _____
3. _____
4. _____
5. _____

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____ Days!

NUMBER SENSE

Five empty rounded rectangular boxes for writing.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

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Days!

Objective: SWBAT use the pattern of a table to find the equation in Y-intercept form.

When would I use this in real life?!?!?!?

Ms. Roubion was trying to see which hotel was a better option for the upcoming Spring Dance. Here is the information she used to decide.

Number of Guests	Sheraton Ballroom Cost in \$	W Hotel Ballroom Cost in \$
1	50	45
2	53	50
3	56	55
4	59	60
5	62	65
6	65	70
7	68	75

- For each hotel describe the pattern you see.
- Is there an initial cost, how much is it at both hotels?
- If 300 people attend, how much will it be at both sites?



Mr. LaRoche wants to look at an alternative site. Here are the figures of that site:

Number of people	Cost in \$
4	65
5	80
6	95
7	110
8	135
9	150
10	165

- What pattern do you see?
- What is the initial cost of the hotel ballroom?
- How much would it be for 80 Freshman to attend the dance?

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Days!

- 1.) Each week, Kendell increases the amount of time he spends jogging per day.
- A.) Write an expression that can be used to find how many minutes he will jog per day in W weeks.
- B.) How many minutes will he spend jogging each day during his tenth week of jogging?

Week	Time Jogging (in mins)
1	9
2	17
3	25
4	33

- 2.) Mr. Kullman is increasing the amount of money he puts in his bank account every day.
- a.) Write an expression that can be used to find how many dollars he will save in D days.
- b.) How much will Mr. Kullman have in his bank account in 30 days?

Day	Money in the Bank
1	\$3
2	\$9
3	\$15
4	\$21

- 3.) The table below shows how much money Jasmine earns at her job.
- a.) Write an expression that can be used to find her total earnings in h hours.
- b.) How much would she earn if she worked 1 hour?

Number of Hours	Money Earned (\$)
3	19.50
4	26.00
5	32.50
6	39.00

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_____ Days!

Find the equation for each of the tables below:

X	Y
1	8
2	12
3	16
4	20

X	Y
1	1
2	4
3	7
4	10

X	Y
1	5
2	8
3	11
4	14

X	Y
1	5
2	9
3	13
4	17

X	Y
1	10
2	8
3	6
4	4

X	Y
1	3
2	10
3	17
4	24

X	Y
1	8
2	2
3	-4
4	-10

X	Y
1	3
2	6
3	9
4	12

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_____ Days!

Name: _____

Exit Ticket

1. (A) (B) (C) (D) (E)
2. (A) (B) (C) (D) (E)

Criteria for Success:

- ü Try every problem
- ü Show your work (MARK UP THE TABLES!!)
- ü Find the correct answer

1.) What is the pattern to this table:

X	Y
1	4
2	6
3	8
4	10

- a.) $Y = 2x$
- b.) $Y = 4x + 2$
- c.) $Y = 2x + 2$
- d.) $Y = x + 4$
- e.) $Y = 2x + 4$

a

2.) Which pattern represents $y = 4x + 5$?

X	Y
1	3
2	6
3	9
4	12

b

X	Y
1	7
2	11
3	15
4	19

c

X	Y
1	4
2	8
3	12
4	16

d

X	Y
1	9
2	13
3	17
4	21