AUGUST2016
SUBJECT $\qquad$ PERIOD $\qquad$

|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT/SUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\cdots$ | 1 | 2 | 3 | 4 <br> Ice Breaker Syllabus | 5 <br> Classroom Rules <br> Website <br> Restorative <br> Practices | 6/7 |
| 2 <br> 3 <br> 3 | $\begin{array}{\|l} \left\lvert\, \begin{array}{c} \text { ¢ } \\ \stackrel{y}{c} \\ \hline \end{array}\right. \\ \hline \end{array}$ |  |  |  |  |  |
| N | 8 <br> LockHart's <br> Lament <br> Classroom <br> Procedures | $9$ <br> ACT Pretest | $10$ <br> Lockart's Lament <br> Classroom <br> Procedures MathXL | 11 <br> Lockhart's <br> Lament <br> Activity | $12$ <br> Lockhart's Lament Activity | 13/14 |
| 4 3 3 3 | $\begin{aligned} & \stackrel{y}{巳 己} \\ & \underset{C}{C} \text { Computer lesson } \end{aligned}$ |  | Computer lesson | Computer lesson | Morning Assembly |  |
| $m$ | 15 <br> Restorative <br> Practices <br> Set Up INB | 16 <br> Restorative <br> Practices Activity (focus on communication) | 17 <br> Restorative <br> Practices <br> Diagnostic | 18 <br> Integer <br> Operations/ <br> Absolute Value | $19$ <br> Integer <br> Operations/Absol ute Value | 20/21 |
| 2 <br> 3 <br> 3 |  | Afternoon Assembly | Computer lesson |  |  |  |
| * | 22 <br> Order of Operations | 23 <br> Simplify <br> Expressions/Com <br> bine Like Terms | 24 <br> Distributive Property | 25 <br> Distributive <br> Property | $26$ <br> Review/Quiz | 27/28 |
| 4 3 3 3 | $\begin{array}{\|l} \hline \stackrel{y}{\circ} \\ \stackrel{y y}{c} \\ \hline \end{array}$ |  |  |  |  |  |
| 15 | 29 <br> Write Algebraic Expressions | 30 <br> Evaluate/Substitu <br> te-Algebraic <br> Expressions | $31$ <br> Classify Numbers |  |  | 34 |
| $\begin{aligned} & y \\ & 3 \\ & 3 \end{aligned}$ |  |  |  |  |  |  |

SEPTEMBER2016 $\qquad$



## OCTOBER2016

$\qquad$ PERIOD Period



DECEMBER2016

|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT/SUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 28 <br> Solve systems by graphing | 29 <br> Solve systems by graphing | $30$ <br> Solve systems by substitution | 1 <br> Solve systems by substitution | 2 <br> Solve systems by substitution | $3 / 4$ |
| $\begin{aligned} & y \\ & y \\ & y \\ & y \end{aligned}$ |  |  |  |  |  |  |
|  | 5 <br> Solve systems by simple elimination | 6 <br> Solve systems by elimination with multiplication | 7 <br> Assessment Determine best method | 8 <br> Solve systems with letter coefficients | $9$ <br> Solve systems in context | $10 / 11$ |
| $\begin{aligned} & \text { 노N } \\ & 3 \\ & 3 \end{aligned}$ |  |  |  |  |  |  |
|  | 12 <br> Review | 13 <br> Review | 14 <br> Review/Final | $15$ <br> Review/Final | 16 | $17 / 18$ |
| $\sum_{3}^{1 \pi}$ |  |  |  |  |  |  |
|  | 19 | 20 | 21 | 22 | 23 | $24 / 25$ |
| $\begin{aligned} & \frac{y}{4} \\ & \sum_{n} \end{aligned}$ |  |  |  |  |  |  |

