## Interactive Notebook Study Guide – Unit 1 Test

| Skill  | Interactive<br>Notebook Page  | What To Do  | When? |  |
|--|---|---|-------|--|
| I can combine like terms in an expression without<br>parentheses.<br>I can identify constants, coefficients, and variables in<br>written expressions and word problems.        | Pages 1-7<br>Page 11  | <ul> <li>→ Make flashcards for the vocab words on pages 5 and 7, and on the "algebraic expressions" foldable on page 11.</li> <li>→ Re-work and re-check the problems on page 6.</li> <li>→ Re-watch the video on page 3.</li> </ul>  |       |  |
| I can use the distributive property to simplify expressions<br>involving parentheses.<br>I can use like terms and the distributive property to simplify<br>expressions.        | Pages 21-22   | $\rightarrow$ Re-work the problems from your homework on p. 22.   |       |  |
| I can solve perimeter and area problems with variable expressions representing side lengths, perimeters, and areas.  | Pages 23-24   | <ul> <li>→ Re-work homework and exit ticket problems<br/>from pages 23-24.</li> <li>→ Make sure you understand HOW and WHY to<br/>write a perimeter expression.</li> </ul>  |       |  |
| I can use order of operations to simplify a given<br>expression.<br>I can use and interpret the meaning of absolute value to<br>simplify expressions involving absolute value. | Pages 8-9<br>Pages 13-16<br>(might not have<br>anything on p. 16<br>except overflow<br>of notes from p.<br>15)<br>"Evaluating<br>Expressions"<br>Homework (you<br>can put this on p.<br>14 of your<br>notebook) | <ul> <li>→ Re-work homework from page 8, and pay attention to the absolute value questions, especially #17-25 and #53-60.</li> <li>→ Re-work problems from the "Evaluating Expressions" homework. Pay attention to the problems that have a lot of exponents.</li> </ul>  |       |  |
| I can solve ACT arithmetic word problems involving real<br>world situations, translating words to expressions in order<br>to do so.  | Pages 10-11<br>Back of the<br>"Chicken<br>Worksheet"  | <ul> <li>→ Make sure you know all the possible words for<br/>an operation.</li> <li>→ Re-work the problems in the "Writing Algebraic<br/>Expressions" foldable on page 11. Pay close<br/>attention to the subtraction ones (#4, 6, 9, 11, 17,<br/>18)</li> <li>→ Re-work the back of the "Chicken Worksheet"</li> </ul> |       |  |