

Lesson Plans (O'Mara) 01.03.17 to 01.06.17

Daily:

- Entry/Warm Up/Debrief/This Day in History [10 minutes]
- Problem of the Day [5 minutes]
- Engineering Challenge or ACT Top 50 [10 minutes]
- Transition [4 minutes]

Tuesday 01.03 *Intro/Syllabus/What to Expect*

- Welcome [5 minutes]
- Christmas presents 20 questions [10 minutes]
- New Year's Resolution Discussion/Family Feud [15 minutes]
- New Year's Resolution notebook activity [15 minutes]
- Syllabus review and classroom expectations [15 minutes]

Wednesday 01.04 *Determine if a set of equations is parallel, perpendicular, or neither; Determine if lines graphed are parallel, perpendicular, or neither; Write parallel and perpendicular lines for a given equation*

- I do/You do/We do: Cycle through guided notes
- Exit Ticket

Thursday 01.05
ACT Benchmark

Friday 01.06 *Find a parallel or perpendicular line for an equation that passes through a given point using algebra*

- I do/You do/We do: Cycle through guided notes
- Exit Ticket