Interactive Student Notebook Evaluation Rubric

Name ____________________________

5 – Exceptional Project

Notes
- All notes are neat, easy to read, and complete (even for days student was absent).
- Graphic organizers are used consistently for notes and there are at least seven different organizers employed in notes.
- Color is used consistently and effectively to help distinguish ideas or information in notes.
- Student has at least a dozen examples of adding information to notes from his or her own unassigned research.

Preview and Processing Assignments
- All responses are neat and complete.
- Most responses are thoughtful, colorful, and creative.
- Student has included at least a dozen personal responses or extensions to learning that were not assigned by the teacher.

Extra Elements
- Student has included several elements in his or her notebook that were either unassigned or go well beyond the requirements specified by the teacher (ex: detailed table of contents, exceptionally creative unit title pages).

4 – Strong Project

Notes
- Notes are generally neat, easy to read, and complete (even for days student was absent).
- Graphic organizers are used consistently for notes and there are at least five different organizers employed in notes.
- Color is used often and effectively to help distinguish ideas or information in notes.
- Student has at least six examples of adding information to notes from his or her own unassigned research.

Preview and Processing Assignments
- Responses are generally neat and complete.
- Many responses are thoughtful, colorful, and/or creative.
- Student has included at least six personal responses or extensions to learning that were not assigned by the teacher.

Extra Elements
- Student has included one or two elements in his or her notebook that were either unassigned or go well beyond the requirements specified by the teacher (ex: detailed table of contents, exceptionally creative unit title pages).
3 – Standard Project

Notes

• Some notes are incomplete, not well organized, or difficult to read.
• Graphic organizers are used for notes but not consistently. There are at least three different organizers employed.
• Color is used but not consistently or effectively to help distinguish ideas or information in notes.
• Student has at least three examples of adding information to notes from his or her own unassigned research.

Preview and Processing Assignments

• Most responses are neat and complete.
• Some responses are thoughtful, colorful, and/or creative.
• Student has included at least three personal responses that were not assigned by the teacher.

Extra Elements

• Student has not included any elements to his or her notebook that were either unassigned or go beyond the requirements specified by the teacher.

2 – Substandard Project

Notes

• Many notes are incomplete, not well organized, or difficult to read.
• Graphic organizers are rarely or never used for notes.
• Color is rarely or never used to help differentiate ideas or information.
• Student has no examples of adding information to notes from his or her own unassigned research.

Preview and Processing Assignments

• Many responses are either incomplete or messy.
• Few, if any, of the responses are thoughtful, colorful, or creative.
• Student has not included any personal responses or extension to learning.

Extra Elements

• Student has not included any elements to his or her notebook that were either unassigned or go beyond the requirements specified by the teacher.

1 – Incomplete Project

• Most or all of the notes and preview and processing assignments are either incomplete or missing.

Student Comments: 

Overall Student Evaluation ________

(1, 2, 3, 4, or 5)

Teacher Comments: 

Overall Teacher Evaluation ________

(1, 2, 3, 4, or 5)