Interactive Student Notebook Evaluation Rubric

Name _____

Teacher   Student

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5 – Exceptional Project
Notes
- All notes are neat, easy to read, and complete (even for days student was absent).
- Graphic organizers are used consistently for notes and there are at least seven different organizers employed in notes.
- Color is used consistently and effectively to help distinguish ideas or information in notes.
- Student has at least a dozen examples of adding information to notes from his or her own unassigned research.

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Preview and Processing Assignments
- All responses are neat and complete.
- Most responses are thoughtful, colorful, and creative.
- Student has included at least a dozen personal responses or extensions to learning that were not assigned by the teacher.

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Extra Elements
- Student has included several elements in his or her notebook that were either unassigned or go well beyond the requirements specified by the teacher (ex: detailed table of contents, exceptionally creative unit title pages).

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4 – Strong Project
Notes
- Notes are generally neat, easy to read, and complete (even for days student was absent).
- Graphic organizers are used consistently for notes and there are at least five different organizers employed in notes.
- Color is used often and effectively to help distinguish ideas or information in notes.
- Student has at least six examples of adding information to notes from his or her own unassigned research.

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Preview and Processing Assignments
- Responses are generally neat and complete.
- Many responses are thoughtful, colorful, and/or creative.
- Student has included at least six personal responses or extensions to learning that were not assigned by the teacher.

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Extra Elements
- Student has included one or two elements in his or her notebook that were either unassigned or go well beyond the requirements specified by the teacher (ex: detailed table of contents, exceptionally creative unit title pages).

Teacher   Student

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3 – Standard Project
Notes
- Some notes are incomplete, not well organized, or difficult to read.
- Graphic organizers are used for notes but not consistently. There are at least three different organizers employed.
- Color is used but not consistently or effectively to help distinguish ideas or information in notes.
- Student has at least three examples of adding information to notes from his or her own unassigned research.

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Preview and Processing Assignments
- Most responses are neat and complete.
- Some responses are thoughtful, colorful, and/or creative.
- Student has included at least three personal responses that were not assigned by the teacher.

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Extra Elements
- Student has not included any elements to his or her notebook that were either unassigned or go beyond the requirements specified by the teacher.

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2 – Substandard Project
Notes
- Many notes are incomplete, not well organized, or difficult to read.
- Graphic organizers are rarely or never used for notes.
- Color is rarely or never used to help differentiate ideas or information.
- Student has no examples of adding information to notes from his or her own unassigned research.

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Preview and Processing Assignments
- Many responses are either incomplete or messy.
- Few, if any, of the responses are thoughtful, colorful, or creative.
- Student has not included any personal responses or extension to learning.

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Extra Elements
- Student has not included any elements to his or her notebook that were either unassigned or go beyond the requirements specified by the teacher.

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1 – Incomplete Project
- Most or all of the notes and preview and processing assignments are either incomplete or missing.

Student Comments:

Overall Student Evaluation _____
(1, 2, 3, 4, or 5)

Teacher Comments:

Overall Teacher Evaluation _____
(1, 2, 3, 4, or 5)